

Education Department

Education

Purpose

The Education Department provides educational opportunities that begin at nursery and continue into retirement. This supports our commitment to encourage lifelong learning to enable everyone to realise their potential.

Responsibilities

- Children are taught to a high standard in a safe learning environment;
- The provision of an effective curriculum for 3 to 19 year olds including the monitoring of the curriculum and teaching and learning;
- Making educational provisions for the special needs of all children;
- Professional development and training of all teaching staff;
- Supporting and providing advice to head teachers;
- The provision of early years education;
- The provision of specialist and general careers advice;
- Providing financial assistance for higher education courses;
- The delivery of the island's youth service;
- The registration of schools;
- The registration of out-of-home childcare settings;
- The delivery of library services across the island;
- The provision of an island wide music service;
- Liaison with and financial support for trusts and voluntary organisations for the promotion of childcare;
- Regulation of home education;
- Monitoring off-island education for our looked after children;

2017 – 2019 Change Projects

In 2017-2019, the Department will continue to deliver a number of significant projects in support of the priorities and/or strategic goals set out in the Strategic Plan. Unless otherwise stated, these projects will be delivered from existing resources.

Project	Priority	Strategic Goal
Deliver savings initiatives in support of the Public Sector Reform programme	Sustainable public finances	11

Project	Priority	Strategic Goal
Delivery of the Jersey Premium (Raising Achievement Funding - growth)	Improve education	3,5,6
Improve data quality and data use in schools and the department (growth)	Improve education	3,5,6
Raise standards and deliver school accountability (Extending Professional Partnering - growth)	Improve education	3,5,6
Provide anytime / anywhere learning (ICT skills strategy- growth)	Improve education	3,5,6

The department's day-to-day business activity will also support and deliver the priorities set out in the Council of Ministers' Strategic Plan, specifically the goal to 'Improve Education'. In addition to the initiatives already highlighted, the department will continue to deliver the change programme outlined in the Education Business Plan 2015 which centres on four key priorities: raising standards; reshaping the curriculum; effective working with families; and providing autonomy to schools. This will support the Council of Ministers' Strategic Goal SG5 (Provide a first-class education service, supporting the development of skills, creativity and lifelong learning).

Financial Narrative

Introduction – key themes for 2017-2019

Changes in Ministerial Government

The States Strategic Plan highlights Education as one of the priorities over the period of this Medium Term Financial Plan.

As a result of a restructure of Ministerial portfolios, the Education, Sport and Culture Department became the Education Department from 1 January 2016, when the responsibility for Sport and Culture was transferred to another Ministry.

This has enabled the Education Department to place a greater focus on its main strategic priorities and means it can invest in tackling the two most significant challenges it is facing; rising pupil numbers and the need to raise educational standards.

Investment in educational outcomes

The Department's drive to improve standards is its key priority and work is focused on achieving the best possible outcomes for all our young people. As part of this, there will be investment in the modern data systems required to accurately monitor performance and give schools the information they need to target their improvement plans. This will take place alongside investment in specific students who are vulnerable to low attainment through the Jersey Premium, which will provide additional support to maximise their individual attainment and achievement.

The standards agenda is supported by the three other priorities identified in the Education Business Plan, namely a review of the Jersey Curriculum (which has now been updated), family focus and school autonomy.

In addition to raising standards, the Department will continue to provide a broad and balanced education for every child entitled to go to school here. There was an increase in the number of births in 2012 and this will lead to a rise in the number of pupils in our schools. The Department has been planning for this demographic change both through increased financial investment and by meeting the need for additional facilities, including building additional classrooms in the States primary sector to ensure there are enough school places for our children.

Savings programme

The Education Department, in line with the rest of the public sector, is committed to ensuring that services are delivered efficiently and effectively. The Department is constantly reviewing expenditure and priorities in order to address the additional demand for services from a growing population while investing in improving standards. As a result, the level of user pays charges are being reviewed, particularly for non-core services, to ensure that spending is focused on our priorities.

Savings from the introduction of means-testing for free nursery education from September 2017 was postponed for one year so that systems could be put in place. This followed the States Assembly decision in September 2016 to approve means-testing for States primary schools as well as private nurseries making the implementation of means-testing more complicated as it involves two separate systems of administration. The 2017 saving was covered by a 2016 carry forward from other departmental underspends.

From initial reviews of the Jersey Music Service (JMS) the Project Board has concluded that savings targeted for 2019 cannot be delivered. The review is ongoing to provide a sustainable service model within the existing JMS budget. The Department is considering alternative plans to deliver the targeted savings of £300,000 in 2019.

A working group has been formed to review the structure and working practices of secondary education in the Island. Early indications are that the anticipated savings from closer working in the secondary sector are unlikely to be achieved in the timescales given. The Department is considering alternative plans to deliver the targeted savings of £208,000 in 2019.

Public Sector Reform

Education is committed to public sector reform and continues to drive forward change through increased partnership working with the voluntary and community sector and with other States departments such as Health and Social Services and Community and Constitutional Affairs in order to achieve the best outcomes for the young people. In addition, the Department will continue to use Lean techniques to streamline services and work with the E-Gov team to use technology to improve the customer experience whilst minimising costs. A new project with Guernsey government is engaging the Design Council to apply design thinking to six cross-island initiatives.

Review of Spending Priorities

Education is one of the priority areas identified by the Council of Ministers in the States Strategic Plan and as such, is receiving £10.5 million of additional annual funding by 2019. The Department has a clear plan for managing its four key priorities - standards, curriculum, families and autonomy - which were set out in the Education Business Plan 2015-2018. The plan was reviewed and updated in 2017.

The Department is delivering savings of £2.8m in 2016. In the MTFP period of 2017-2019, the Department has committed to delivering a further £3.9m reduction in the cash limit.

Taken together with £10.5 million growth in funding, this means the Department's annual funding will increase by £3.9 million. This is in line with strategic priorities as it protects Education's funding in comparison to most other departments.

The Department has a strategy in place to prioritise funding so that it can deliver its objectives in the most effective and efficient way. The underlying principles are:

- Statutory – those services the Department has a legal duty to deliver;
- Raising standards – initiatives and services that will improve the educational outcomes for children;
- Family / child focus – services that will ensure all children have the support needed to access the education they are entitled to.

The Department has reviewed all services, challenging the traditional delivery mechanisms, reviewing cost benefit of each area and embedding new ways of working within the service. The Department has used corporate initiatives such as Lean and E-Government to ensure that services are streamlined and making the most of investment in technology.

Effect of growth and savings proposals

The Department has two broad categories of growth:

- Increase in number of young people accessing our services
- Improvement in standards and outcomes for our young people

An increase in the number of children going to school requires an investment in additional classes, particularly in primary. The Department has invested in both the revenue costs of running these new classes but also in additional capital resources to build new classrooms across the Island to meet this increasing demand. In addition, there is a £46 million capital project to build a new Les Quennevais school in the west of the island to ensure that all students have access to high quality teaching environments but also to increase capacity in the secondary education in anticipation of the increased numbers from primary feeding into secondary.

A further £22 million has been allocated to improve the Grainville and St Mary school buildings.

Investment in standards will be achieved through a combination of improved data provision; an enhanced professional partner team; investment in vulnerable young people and their families to ensure individual learning needs are addressed, and through alignment of the curriculum to the needs of the Jersey economy.

As noted above, all services are continually reviewed to ensure that they deliver value for money and are appropriately prioritised against the government's strategic aims and the Department's objectives. The savings programme began in 2016 with a reduction in the central senior management team and will be delivered across all areas of the Department. An analysis of growth and savings is set out per service area below.

Early years services

The Department recognises that early intervention is key to ensuring that our young people have the best start to their educational journey. Funding is prioritised to address the needs of our most vulnerable children to give them the best possible start and to reduce future adverse consequences. As a result, the 20 free hours of pre-school education has been reviewed and a decision made to implement a means-testing system that will reduce free access for families on higher incomes. As referred to above means-testing for States primary schools and private nurseries has been delayed until September 2018 to allow time for systems of administration to be put in place for both sectors.

Non fee-paying provided schools

The Department is investing in all States schools by providing education for the increased numbers of young people of compulsory school age. In addition, the Jersey Premium is an investment in the young people who are more vulnerable to under-achievement. As part of the savings programme, the efficiency of all aspects of the education system will be reviewed to continue to improve the collaboration between schools, ensure that staff are appropriately rewarded, services are procured effectively and to drive maximum efficiencies within the service.

Fee-paying provided and non-provided schools

The Department will always ensure that full benefit is gained from the fee paying sector from every pound invested in the services and that the level of investment is consistent with the priorities of the Department and pressures on budgets.

Further and higher education

The Department will continue to work with partnership organisations in the UK and further afield to maintain access to apprenticeships, further education and higher education. In May 2016 the Department released a report on Higher Education funding and is committed to exploring options to ensure that future generations continue to have access to appropriate education so they can fulfil their potential.

Youth, Careers and Library

These areas are also subject to continued programme of efficiency savings.

Additional funding agreed in the MTFP Addition 2017-2019

As education is one of the Council of Ministers' strategic priorities they have decided that supplementing the funding for higher education would deliver a more progressive package of spending measures. The proposals from Education include investing £2 million in higher education so more students can access university through more financial support.

The household income threshold for receiving a full student grant will be raised and the maximum amount paid for living expenses through the maintenance grant will increase, helping people on lower incomes. Other higher education initiatives will also be investigated.

Proposed Central Growth for 2018

The Medium Term Financial Plan Addition 2017-2019 provided central growth funding for the Department in 2018 of £360,000 for increased running costs for new premises and facilities. This amount has been reduced by £250,000 due to the delay in the capital projects for the new Les Quennevais School and Grainville School Phase 5 and a further £20,000 following the transfer of the Jersey Heritage Trust Archive Store Extension project to Economic Development Tourism Sport and Culture. The remaining growth funding of £90,000 will cover the cost of increased maintenance for primary school extensions and additional classrooms in existing schools to accommodate the growing number of pupils requiring places.

Service Transfers

Health and Social Services transfer of £28,700 and 1 fte to the Department for Admin Support for the Alternative Curriculum Service.

Economic Development Tourism Sport and Culture transfer of £30,000 to fund the teaching of Jerriais in Jersey primary schools. Additional funding until 2019 for the teaching of Jerriais has subsequently been secured from Economic Development Tourism and Sport (up to £56,812 in 2018), Chief Ministers Department (£52,000 in 2018) and from the Central Contingency (£110,000 in 2018) which will in total provide for the employment of 4 Jerriais teachers.

Staffing

Since the MTFP Addition for 2017 – 2019 an exercise was undertaken to reflect any permanent and recurring changes. The result of this exercise is that the 2017 Budgeted FTE needs to be decrease from 1,728.6 FTE to 1,637.2 FTE. The net reduction of 91.4 FTE mainly represents the removal of 107.2 FTE for the budgeted zero hour posts. The balance of 15.8 FTE represents growth for demographics, raising achievement and the Independent Jersey Care Inquiry offset by reductions from the saving programme and the voluntary release scheme.

In 2018 the Department propose a further decrease of 15.7 FTE which represents the 8.9 FTE for growth for demographics and raising achievement and the 24.6 FTE in relation to savings programme for cleaning and gardening services in schools.

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NET REVENUE EXPENDITURE - SERVICE ANALYSIS

Near Cash		Near Cash			Non Cash		
2017 Approved £	Service Area	Income £	DEL £	2018 Revised £	DEL £	2018 Revised £	2018 FTE
4,244,300	Early Years Services	(335,400)	4,466,200	4,130,800		4,130,800	56.2
65,556,700	Non Fee Paying Provided Schools	(733,200)	66,299,400	65,566,200	155,000	65,721,200	1,052.2
6,271,200	Fee Paying Provided Schools	(10,530,900)	16,773,800	6,242,900	20,800	6,263,700	214.1
4,896,100	Non Provided Schools		4,851,700	4,851,700		4,851,700	-
20,932,500	Further and Higher Education	(2,961,100)	24,463,500	21,502,400	4,100	21,506,500	202.3
4,073,200	Youth, Careers and Libraries	(602,300)	4,673,900	4,071,600	20,100	4,091,700	96.8
105,974,000	Net Revenue Expenditure	(15,162,900)	121,528,500	106,365,600	200,000	106,565,600	1,621.5
	7th Amendment - Transfer of £30,000 (30,000) to EDTS&C for teaching of Jerriais	-	-	-		-	
105,944,000	Net Revenue Expenditure	(15,162,900)	121,528,500	106,365,600	200,000	106,565,600	1,621.5

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STATEMENT OF COMPREHENSIVE NET EXPENDITURE

Approved 2017 Net Revenue Expenditure £		Revised 2018 Net Revenue Expenditure £
Income		
(14,000)	Duties, Fees, Fines & Penalties	(14,000)
(14,968,600)	Sales of Goods and Services	(14,968,600)
-	Investment Income	-
(180,300)	Other Income	(180,300)
(15,162,900)	Total Income	(15,162,900)
Expenditure		
9,675,600	Social Benefit Payments	10,349,700
89,084,600	Staff Costs	89,306,800
10,466,000	Supplies and Services	10,393,400
645,800	Administrative Expenses	618,500
4,922,000	Premises and Maintenance	4,796,200
48,600	Other Operating Expenses	48,600
6,222,000	Grants and Subsidies Payments	5,943,000
60,000	Impairment of Receivables	60,000
12,300	Finance Costs	12,300
-	Foreign Exchange (Gain)/Loss	-
-	Contingency Expenses	-
121,136,900	Total Expenditure	121,528,500
(30,000)	7th Amendment - Transfer of £30,000 to EDTS&C for teaching of Jerriais	
121,106,900	Revised Total Expenditure (as amended)	121,528,500
105,944,000	Net Revenue Near Cash Expenditure	106,365,600
310,000	Depreciation	200,000
106,254,000	Total Net Revenue Expenditure	106,565,600

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RECONCILIATION OF NET REVENUE EXPENDITURE

	2018 £		2018 £
Base Department Budget	105,944,000	<u>Approved Variations to Expenditure Limits since MTFP Addition</u>	
Base Adjustment & Commitments		Departmental Transfers:	
Price Inflation Department Net Expenditure	207,900	- Transfer of Admin Support for the alternative Curriculum Service from the Health and Social Services Department	28,700
Price Inflation - Provision for General Pay Awards	-	- Transfer of budgets to fund the teaching Jerriais in Jersey primary schools from the Economic Development Tourism, Sport and Culture Department	30,000
Price Inflation - Provision for Specific Pay Awards	-		
Provision for Re-forecast of benefit levels	-	Allocations of Central Growth 2018	
Departmental Transfers	-	- Revenue consequences of capital schemes - New schools	90,000
Savings		Changes to Savings	-
- Department Savings Programme		Capital to Revenue Transfers	-
Savings	(45,000)	Other Variations	-
Efficiency	(1,021,000)	Revised Net Revenue Near Cash Expenditure	106,365,600
User Pays	(500,000)	Depreciation per MTFP Addition	200,000
- Benefit Changes	-	2018 Depreciation Adjustment	-
Additional MTFP 2 Growth	874,000	Depreciation	200,000
Original MTFP 2 Growth		Revised Total Net Revenue Expenditure	106,565,600
- Funding Pressures	-		
- Commitments	-		
- Demographics	471,000		
- New Funding	267,000		
- Revenue implications of Capital Projects	19,000		
Other Variations	-		
Net Revenue Near Cash Expenditure	106,216,900		